



Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

3 October 2023

DIVISION MEMORANDUM

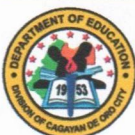
No. 513 s.2023

**2023 DIVISION RESEARCH CONGRESS
QUALIFIERS, PARTICIPANTS, PANELISTS, AND MEMBERS OF THE
TECHNICAL WORKING GROUP (TWG)**

TO: Assistant Schools Division Superintendent
SGOD, CTD and OSDS Unit Heads
Public Schools District Supervisors
Education Program Supervisors
Concerned Public Elementary and Secondary School Heads
Concerned Public Elementary and Secondary Teachers
Concerned District/School Research Coordinators
This Division

1. The field is hereby informed about the division qualifiers, official list of participants, internal/external panelists, and members of the technical working group (TWG) for the 2023 Division Research Congress cum Launching of the CDO Basic Education Research Journal Vol. 5, 2023 on October 10, 2023, at the Activity Center, Cagayan de Oro National High-Junior High School, Cagayan de Oro City.
2. This activity provides a comprehensive and inclusive platform for researchers, scholars, and professionals to gather, share, and disseminate their latest research findings and advancements in their respective fields. It facilitates the exchange of knowledge, fosters collaboration, and encourages interdisciplinary interactions, thereby promoting innovation and critical thinking.
3. The team leader of the qualified research entries shall bring their own poster (48" x 36" vertical/portrait orientation) with the standee. If team research, only the lead researcher shall attend the in-person event, while co-researchers shall join through g-meet during the parallel session.
4. Enclosed are the program flow, qualified research entries, criteria, and official list of participants. All members of the TWG are required to attend the virtual meeting on October 6, 2023 (9:00 a.m.).
3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment are accorded to all personnel regardless of age, gender and sexual orientation, disability, religion, and ethnicity.
4. Immediate compliance with this Memorandum is desired.

ROY ANGELO E. GAZO
Schools Division Superintendent

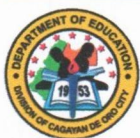


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Encl.: As stated
To be indicated in the Perpetual Index
under the following subjects:

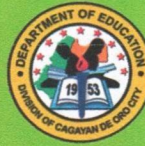
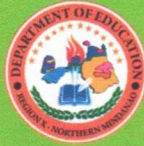
CONFERENCE RESEARCH

JDP-/DM- division research congress
October 3, 2023



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Enclosure 1 Program Flow



2023 DIVISION RESEARCH CONGRESS

THEME:

*Transdisciplinary Research Collaborations:
Bridging Boundaries and Igniting Innovations for Progress*

**2023 DIVISION RESEARCH CONGRESS CUM LAUNCHING
OF THE RAPIDS CROSSERS: CDO BASIC EDUCATION
RESEARCH JOURNAL (CDOBERJ) VOL. 5, NO. 1, S.2023
P-ISSN 2545-9589, E- ISSN 2945-3399**



**OCTOBER
10, 2023**
TUESDAY | 8:00 AM



**CDONHS-JHS
NAZARETH, CAGAYAN
DE ORO CITY**



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PART 1 PLENARY SESSION

Live via DepEd Tayo Cagayan de Oro Facebook page

DOXOLOGY

Multimedia Presentation

NATIONAL ANTHEM

Multimedia Presentation

OPENING REMARKS

DR. ROSALIO R. VITORILLO
SGOD Chief

WELCOME MESSAGE

DR. JEAN S. MACASERO
OIC-CTD Chief

STATEMENT OF PURPOSE

DR. JOEL D. POTANE
Division Research Coordinator

LAUNCHING OF THE CDOBERJ VOL. 5, NO.1 S.2023

MESSAGES

DR. AUDIE S. BORRES
Asst. Schools Division Superintendent

DR. ROY ANGELO E. GAZO
Schools Division Superintendent

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

DR. HASIMA N. SALIC
President, Academic Doctors' Circle/Event Partner

INTRODUCTION OF THE KEYNOTE SPEAKER

KEYNOTE SPEAKER

DR. SARAH O. NAMOCO
Faculty, USTP Cagayan de Oro

AWARDING OF CERTIFICATE TO THE KEYNOTE SPEAKER

INTRODUCTION OF THE PLENARY SPEAKER

PLENARY SPEAKER

DR. JOVELYN G. DELOSA
Vice President for Academic Affairs
Northern Bukidnon State College
2023 Metrobank Foundation Outstanding Filipino

AWARDING OF CERTIFICATE TO THE PLENARY SPEAKER

INTRODUCTION OF THE GUEST PRESENTERS

GUEST PRESENTERS

DR. KATHLEEN EBORA PADRIGALAN
Department Chair of Electro-Mechanical Technology, USTP

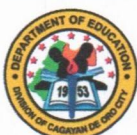
DR. HELEN GRACE GONZALES
Faculty, USTP Cagayan de Oro

ARNEL A. CALUBAG, CPA
Accountant III

AWARDING OF CERTIFICATE TO THE GUEST PRESENTERS

INTRODUCTION OF THE PANELISTS

READING OF MECHANICS AND CRITERIA



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PART 2 PARALLEL SESSIONS

THEME 1 ENGLISH	Event Center
THEME 1 MATH	ICT Room 1
THEME 1 SCIENCE	ICT Room 2
THEME 1 SHS CORE/APPLIED/SPECIALIZED	ICT Room 3
THEME 2 CHILD PROTECTION	ICT Room 4
THEME 3 HUMAN RESOURCE DEVELOPMENT	SBM Room
THEME 4 GOVERNANCE	Research Room

PART 3 CLOSING AND AWARDING CEREMONY

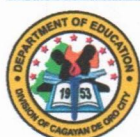
DOXOLOGY	Multimedia
MAKABAYAN SONG	Multimedia

AWARDING CEREMONY

**PAPER PRESENTERS AND WINNERS
RESEARCH PANELISTS
TECHNICAL WORKING GROUP**

CLOSING REMARKS	EVELYN Q. SUMANDA School Principal
COMMUNITY SINGING	If We Hold on Together

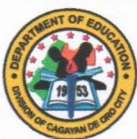
DR. FARRAH ALVIE F. ABLANQUE
Master of Ceremony



Panelists, Adoctor-facilitators, and ICT Staff

THEME AND CATEGORY	INTERNAL PANELIST	Chairman/ External Panelist	Academic- doctors' facilitators	ICT Staff	Venue
THEME 1	TEACHING AND LEARNING				
Category 1 English	Dr. Phoebe Taruc	Dr. Ramir Philip Jones V Sonsona (Chair); Dr Eva Alcantara	Adoctor-facilitator: Dr. Nina Leyson; Dr. Irish Taboclaon	Jairus John Gochuco, Ryan Blanco,	Event Center
Category 2 Mathematics	Mr. Ray O. Maghuyop	Dr. Roar A. Callaman (Chair); Dr. Ruvel Cuasito	Dr. Hasima N. Salic	James Roberto Sijo; Lanie Signo	ICT Room 1
Category 3 Science	Dr. Joel D. Potane	Dr. Dennis B. Roble (Chair); Dr. Ronald Donceras; Dr Nick Panares	Dr. Rochelle Nala	Anthony Serojales; Gemma Pajayon	ICT Room 2
Category 4 SHS Core/ Specialized/Applied	Dr. Rochelle A. Luzano; Dr. Helen Lucman	Dr. Roger Gawahan (Chair);	Dr Eden C. Acaylar	Ryan Z. Roa	ICT Room 3
THEME 2	CHILD PROTECTION				
	Dr. Jean T Loquillano; Dr. Sylvio Carciller; Dr. Aisa Badana	Dr. Mercelita Labial (Chair)	Dr. Roy H Lumban	Allan H Guibone; Dr. Farrah Alvie Ablanque	ICT Room 4
THEME 3	HUMAN RESOURCE DEVELOPMENT				
	Dr. Derrold Marl S. Aves; Dr. January Gay Valenzona	Dr. Josephine O. Oted (Chair)	Dr Kareen Agcopra	Ninia Marie A. Estillore ; Loredel Tacandong	SBM
THEME 4	GOVERNANCE				
	Dr Eleanor Consejo Rollan; Juan Mingo; Dr Jerly Eluna;	Dr Ana Belen Muring (Chair)	Dr. Rosalinda Tantiado	Rodel Megollas; Amor Radaza	Research Room

**Note: Vergil Bob Gomez will replace James Roberto Z. Sijo in ICT Room 1*



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Enclosure 2 Qualified Entries for the 2023 Division Research Congress

Theme 1 Teaching and Learning (English)			
	Research Title	Researcher/s	School
1	Jamboard as Virtual Whiteboard: The Benefits of its Use in Teaching Literacy in Kindergarten Pupils	Maria Jonna Uy; Maria Lhea Deguzman; Ruth Ether S. Alvarez	Kauswagan Central School
2	Peer Tutoring: Bridging the Gap in Reading Problem among Grade 6 Students	Farmena G. Dimaporo; Febbie Ann P. Palac	Taglimao ES
3	Enhancing Reading Performance of Grade 1 Pupils through the Reading PASS	Maria Vivien Z. Dahay	Bugo Central School
4	Project 3 O'clock Reading Habit in Improving Learners' Reading Level in English	Earl C. Amorio	Puntod NHS
5	Effectiveness of DO-RE-MI Reading Chart: An Intervention Tool for Kinder to Grade 2 Struggling Readers	Rey Misael S. Da-abay	Magayad ES
6	Storytelling: A Promising Method for Behavior Modification in Autism Pupils	Michael E. Ecoben	Bulua CS
7	Project COFFEE (Coffee Cart on Friday as Functional Experience for Elementary Learners) Simulation for CCS SPED Transition Students	Grace F. Macalam	City Central School
Theme 1 Teaching and Learning (Math)			
1	MathTicTable: A Gamification Tool in Bridging Multiplication Gaps among Grade 5 Pupils	Hazel P. Montimor	West CCS
2	Portfolio-Based Assessment (PBA) on Math Learners: An Exploration of Attitude, Metacognitive Skills, and Learning Outcomes	Beverly Anne E. Nicolasora	Mambuaya NHS
3	Project GOALS (Graphic Organizer for Active Learning and Solving): An Intervention in Improving Students' Performance in Grade 10	Alex R. Dela Vega; Eliezer R. Dela Vega	CDO NHS-JHS
4	Story Prompt: An Intervention for Improving Proficiency of Least Learned Skills in Sixth-Grade Math	Gresenia A. Rafols, Ian Dwight H. Sabellina; Catherine Z. De Los Reyes	Bugo CS
5	Effectiveness of Mathematical Interactive Game Strategy (MIGS) on the Academic Performance of Grade 8 Bichronous Learners	Eleanor D. Orog Alie T. Naingue Arlen B. Villarte	Bulua NHS



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6	Harmonizing Mathematical Concepts: Evaluating the Efficacy of the Rounding Off Rule Song as an Intervention for Improving Pupils' Rounding Off Skills	Darnel Ann C. Guligado	Gusa ES
7	Integration of SciTech Concepts Using Project KIDS (Kindergarten's Ingenuity Developed through STEM) in Teaching Numeracy	Marie Lu Christine T. Andoy	City Engineers ES
Theme 1 Teaching and Learning (Science)			
1	Integrating Green School Modules as Modular Approach in Improving Sustainable Education in Science	Nina D. Leyson	Kauswagan Central School
2	Project Sci-Reflect (Science Reflection) Journal: An Intervention for Improving Learning Outcomes in Science	Alex R. Dela Vega Annaleah S. Galorio Dennis U. Dela Cerna	CDO NHS-JHS
Theme 1 Teaching and Learning (SHS-Core)			
1	Apprehensions in Speaking Fluency: Basis for Instructional Guidelines and Students Activities through Reading	Maria Lorena A. Candia	Bayabas NHS
Theme 1 Teaching and Learning (SHS-Applied)			
1	Parental Conflict: Its Relation to the Academic Performance of Senior High School Students	Laura A. Abaigar	Agusan NHS
2	Gamified Concept Paper Presentations: Enhancing Learner Success and 21st-Century Skills	Josephine A. Deysolong	Gusa Regional Science High School
3	Enhancement to the Educational and Psychological Growth of Students through Posting Educational Slogan (PES) at School Park	Leonor C. Reyes	Bayanga NHS
Theme 1 Teaching and Learning (SHS-Specialized)			
1	Enhancing Learner Performance through Reading Comprehension Strategies in Fundamentals of ABM 2 Subject	Denver E. Neri	Macasandig NHS
Theme 2 Child Protection			
1	Analyzing the Impact of Verbal Praising of Parents on Student Performance	Grace J. Tumanda	West CCS
2	Project SECURE (Safety for Everyone is the Core Undertaking Responsible for School Emergencies) in Strengthening Elementary Learners' Earthquake Response and Safety Awareness in School	Jessa Jade Obedencio; Leaveline D. Tugahan	Lumbia CS



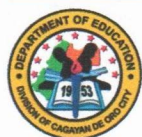
3	Turning Bullying into Literacy through Project Karaoke: Improving Reading Performance of Struggling Readers	Genevieve F. Fuentes; Lea C. Tancinco	Bayabas ES
4	Effectiveness of Calisthenics Routine as Motivation Towards the Increase of Engagement in Physical Education among Grade 8 Students	Farrah Alvie F. Ablanque	CDO NHS-JHS
5	#Project: Larong Bayan Para sa Matatag na Bata (A Psychosocial Approach)	Bernadeth Macabodbod-de Los Santos	Bugo CS
6	Students' Level of Satisfaction of the Different Gender-Responsive Basic Education Program	Christina M.V.V. Simbajon	Pedro "Oloy" N. Roa Sr High School
7	4Ps Learners Perspective: Family's Financial Situation, Family Support on Education and Academic Performance	Aileen Maghuyop, Beverly Anne E. Nicolasora	Mambuaya NHS

Theme 3 Human Resource Development

1	Understanding the Extent of School-based learning action cell Implementation: Basis for Developing an Action Plan for SLAC Program	Vanessa Mae Pagas, Aileen E. Maghuyop, Beverly Anne Nicolasora	Mambuaya NHS
2	Trust in Leadership: Its Implication Towards Teachers' Commitment	Mary Glo B. Catarong	Camaman-an ES Macapaya Ext.
3	Teacher Ko, Tanggap Ako SNEdtacular: An Open Community Program for SNED Learners	Noel Cris G.Redulla, Ephher T. Pellazar, Aileen Joy P. Ang	Bugo CS
4	JOURNEYlism: A year-round guide for Elementary Advisers in Coaching Campus Journalists	Liane Mae A. Andilab	West CCS
5	Optimizing the Implementation and Utilization of the DepEd LMS for Enhanced Professional Development of Teachers	Ninia Marie A. Estillore	Bonbon NHS
6	The ART of Alfredo: Activating and Revitalizing Transformation of Academic Excellence, Lifelong Learning, Faculty Development, Research and Development, Education Community Collaboration, Digitalized Campus and Optimized Engine of Educational Growth	Alfredo C. Tongco, Jr, Chibert L. Jala	Lumbia NHS

Theme 4 Governance

1	Parents-Learners' Online School Feedback Mechanism	Jay T. Hebia	North CCS
2	Enhancing School Disaster Risk Management Readiness through Flood Mitigation Project with Shared Management and Accountability among Stakeholders	Alma B. Penonia, Nina D. Leyson	Kauswagan CS



3	Teachers' Perceived Level of Awareness and Attitude in Disaster Risk Reduction Management Program and their Narratives in the Utilization of COVID-19 Contingency Plan	Rosemarie G. Tolentino	Kiam-is ES
4	Enhancing Teaching-Learning Preparedness through Comprehensive Classroom Structuring Completion and Classroom Maintenance	Giljun T. Penuliar	Agusan NHS
5	Thre-Year Senior High School Graduates Tracer Study: Basis for Work Immersion Plan and Career Guidance Program	Mar V Agot, Manuel L. Lincaro, Jr	Pedro "Oloy" N. Roa Sr High School
6	Assessing the Online Distance Learning Delivery via SWOC Analysis	Francisca F. Aguilar, Evelyn Q. Sumanda, Ernalyn M. Lampines	Bulua NHS
7	Thriving the Post Pandemic Teaching Using Earthing: Panacea to Stress, Mood and Feelings	Sola Violetta L. Mendoza	Bayanga NHS
8	Malung-ganda: Cultivating Green Sustainability and Safety Through Community-Based Gardening	Federico S. Espina, Jr	West CCS
*****NOTHING FOLLOWS*****			

Enclosure 3 Criteria for the Action/Basic Research

Action /Basic Research

a.	Full Research in Hard Copy	60%
	Rationale	10%
	Research Questions	10%
	Related Literature	10%
	Research Methods	25%
	Discussion of Results & Recommendations	15%
	Advocacy	10%
	Utilization	10%
	References	10%
	Total	100%
b.	Oral Presentation	40%
	Organization	40%
	Reasoning	30%
	Delivery	20%
	Stage Presence	10%
	Total	100%

- The following time frame for oral presentation shall be strictly observed during the simultaneous breakout sessions:



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- a. 5 minutes oral presentation
- b. 3 minutes per panel reactor for virtual Q and A

PPT Template: <https://bit.ly/46mbOTd>



- The panel of reactors shall give recommendations on how the research findings can be replicated or utilized for policy directions, enhancement of existing programs, and policy formulation for innovative educational reforms.

Note: The verdict of the panelists is final and irrevocable. 1st Place (Best Paper only per category/theme) shall represent the division in the 2023 Regional Research Congress

Add-on

Criteria for the Best Poster (3 best posters only regardless of themes)

Clarity and Readability: 20%

- Clear, concise, and easily readable content is crucial for effective communication.

Visual Appeal: 15%

- A visually appealing layout and design are important to attract and maintain the attention of the audience.

Organization and Structure: 15%

- A well-structured and organized poster with logical flow and appropriate sectioning is essential.

Content and Information: 20%

- The quality, accuracy, and relevance of the content, along with the effective use of visuals, are significant factors.

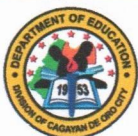
Engagement and Interaction: 10%

- The level of audience engagement and how interactive elements are integrated can enhance the overall effectiveness.

Creativity and Innovation: 20%

- Creativity in design and innovative approaches can set your poster apart from others.

(Note: Best Poster award is within the division level only)

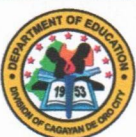


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Enclosure 4 A Guide to Giving Constructive Feedback on Presentations

1. Explicitly identify and positively reinforce what was done well by the presenter.
2. Be helpful and be careful not to show how perceptive and superior you are; always be on the presenter's side.
3. Give specific and clear feedback, not general or vague.
4. Prioritize your feedback – focus on the most important areas you have observed in the presentation.
5. Frame your feedback in terms of the presenter's sharing; don't explain what you have done in a similar situation in your area.
6. Offer feedback as a personal perception, not as "the truth."
7. Avoid using words like "but", "however", and "no offense." Any of these washes away any goodwill you created by acknowledging the goodness of what the presenter did in his/her school. These words might also raise defensive walls before the person has even had a chance to listen to what you are about to say.
8. End up a goal to provide additional information and build on what they have already achieved, and offer constructive feedback to the presenter for continuous improvement.

Reference: Regional Research Congress 2023



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Enclosure 5 List of Participants

42 Lead Researcher/s (If team research, Only the main author/lead researcher shall join the face-to-face event at CDO NHS-JHS on October 10, 2023. Other co-authors shall join via g-meet).

12 Panelists

10 Education Program Supervisors

10 Public Schools District Supervisors

2 Chief SGOD and CTD

2 SDS and ASDS

28 members of TWG/ Facilitators/Moderators/Panelists

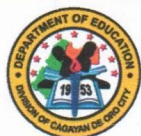
1. Derrold Marl S. Aves- Panelist
2. Jean Loquillano -Panelist
3. Aisa Badana - Panelist
4. Hasima N. Salic -Moderator
5. Vergilbob Gomez- ICT
6. Anthony Serojales -ICT
7. Allan H. Guibone -ICT
8. Gemma Pajayon -TWG
9. Lanie Signo -TWG
10. Ryan Z. Roa - ICT
11. Farrah Alvie Ablanque-Host
12. Ninia Marie Estillo -ICT
13. January Gay Valenzona -ALS
14. Rodel Megollas -Moderator/ICT
15. Roy H Lumban -Moderator
16. Jairus Gochuco -ICT
17. Eleanor Consejo Rollan-M and E Panelist
18. Amor Radaza- M and E
19. Rochelle Luzano – Panelist
20. Rosalinda Tantiado -Moderator
21. Eden C. Acaylar -Moderator
22. Rochelle Nala -Moderator
23. Loredel Tacandong -TWG
24. Irish Taboclaon-Moderator
25. Kareen Agcopra -Moderator
26. Nina Leyson -TWG/Moderator
27. Ryan Blanco-ICT
28. Janry B. Colonia-ALS

Note: All ICT staff shall prepare a Google Meet link/other accessible platform for panelists and researchers who will join online.

17 OSDS/other Guests

1. Romiel Vallente
2. Risa Bea Socorro Borres
3. Malou Navaja
4. Christian Murillo
5. Ignacio Gabule
- 6-17 Guests

Total: 123 Participants



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